

How do we learn?





The same as others, or in a different way?



Steve

Chris

Nicky

Erica

Four friends

Camping in the valley





Nicky

“It is important to keep everything in its place...I don't want bags and plates running all over the place.”

“I think it would be best to work out a plan so that everyday we take turns to clean up the tent and put everything in its place...”





Erica

“I made some research about this valley. Do you know that there is an old house not far from here where a knight used to live?...”

“...and do you know that in this valley a man has been murdered?”

“...and do you know that this valley was different before? I have saved all the information on my tablet. Come and see.”





Steve

“Don’t worry about me if you don’t see me around. I like to spend time on my own to think things out...”

“...if there is anything that needs mending, leave it to me as I brought the tool box with me.”

“I’m trying to build something out of these leftover pieces of wood...”





Chris

“What can we do to make our tent different and original? Shall we make it bright green? Or decorate it with flowers? Perhaps we should hang some brightly coloured curtains!”

“Let’s go explore the valley! I really love adventure....shall we go abseiling down those cliffs?”





Everybody sees things in a different way...

- So where do I fit in?
- How do I find out about how I prefer to learn?



Let Me Learn



...Helps us understand and discover the way we learn best.

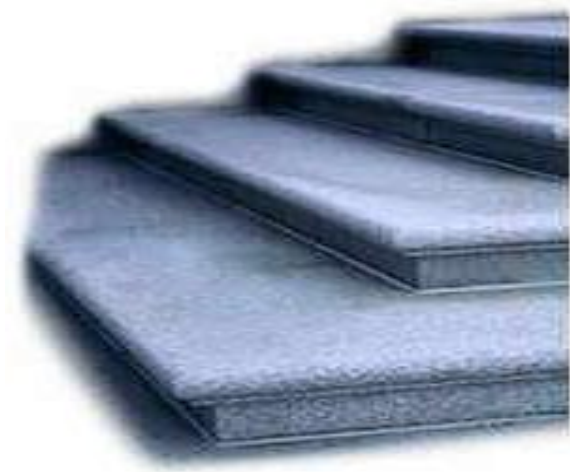


Let Me Learn

When we learn, we use 4 different learning *patterns*:

- ❖ **Sequence**
- ❖ **Precision**
- ❖ **Technical Reasoning**
- ❖ **Confluence**

Sequence



- I need clear instructions.
- I like to plan.
- It is important for me to be organised.
- When I start something, I want to finish it.
- I need enough time to complete my work neatly.



Nicky

She likes order
and she likes
to plan

“It is important to keep everything in its place...I don't want bags and plates running all over the place.”

“I think it would be best to work out a plan so that everyday we take turns to clean up the tent and put everything in its place...”



Do you remember what Nicky said?

Precision



- I like to read and look up information.
- I like to explain in great detail.
- I like to write a lot.
- I like programmes like documentaries and quizzes.
- I ask a lot of questions because I like to learn new things.



Erica

"I made some research about this valley. Do you know that there is an old house not far from here where a knight used to live?..."

"...and do you know that in this valley a man had been murdered?"

"...and do you know that this valley was different before? I have saved all the information on my tablet. Come and see."



She likes reading and gives a lot of detailed information.

Do you remember what Erica said?

Technical Reasoning



- I like to discover how things work.
- I like the challenge of fixing things.
- I like to engage in tasks which require problem solving.
- I like to work on my own.
- I prefer to work on tasks which are relevant to me.



Steve

“Don’t worry about me if you don’t see me around. I like to spend time on my own to think things out...”

“...if there is anything that needs mending, leave it to me as I brought the tool box with me.”

“I’m trying to build something out of these remaining pieces of wood...”



Likes to work on his own, likes using tools and likes to build.

tiftakru x'qal Steve?

Confluence



- I like to think up many different ideas.
- I want my work to be unique and original.
- I work with others so the task becomes innovative.
- I like adventure and I like to take risks.
- I like to perform in front of others.



Chris

“What can we do to make our tent different and original? Shall we make it bright green? Or decorate it with flowers? Perhaps we should hang some brightly coloured curtains!”

Likes to be original and likes to take risks.

“Let’s go explore the valley! I really love adventure....shall we go abseiling down those cliffs?”



Do you remember what Chris said?

Now we know that...



Nicky has high

Sequence



Erica has high

Precision



Steve has high

Technical Reasoning



Chris has high

Confluence

...but we use all four *learning patterns*

How do we find the scores of our learning patterns?


Form I

Inventarju biex niskopru kif nippreferu nitghallmu

Learning Combination *inventory*

Mhux l-ewwel darba li smajt lill-ġenituri u lill-ġhalliema jgħidulek kemm hu importanti t-tagħlim fil-hajja tiegħek. Ahna lkoll għandna l-mod speċjali tagħna kif nitghallmu.

It-twegibiet li ser tagħti hawnhekk se jgħinu lilek u lill-ġhalliema sabiex fimmkien tiskopru l-aħjar mod ta' kif inti titgħallem. Għalhekk aqra sew kull sentenza u kun onest fit-twegiba li ser tagħti. Jekk għandek xi mistoqsija, jekk jogħġbok, staqsi lill-ġhalliem/a biex j/tgħinek.



Christine A. Johnston • Gary R. Danton

